

Swim Education: Moderation Report June 2017

A total of 10 assessors attended and participated in moderation activities in Auckland. (Wellington forum was cancelled due to lack of attendance).

Forums gave workplace Assessors an opportunity to:

- Meet moderation requirements for 2017
- Engage in moderation activities to ensure sufficient evidence to determine competency
- Evaluate and review their own assessment practice to obtain consistency of assessor judgements
- Network with other Assessors
- Discuss use of evidence verifiers, ensuring consistency (E.V's invited to attend)

MODERATION ACTIVITIES

Assessors engaged in three activities:

1. Peer moderation – A moderation activity focussed on consistency of assessor judgments.
 - Has the written work been marked and commented on?
 - Has the assessor used the Assessor guide?
 - Is there sufficient evidence? Including comments
 - Is there feedback to the trainee?
2. Group discussion/Feedback – After each round of peer moderation.
 - What moderation deficiencies did we find? Are there any trends?
 - What did we find as good assessor practice?
 - What could we do to improve in our assessor practice?
 - Deliver and receive - One on one peer moderation feedback
 - Agreeance as a group of assessor decision – confirming understanding and consistency
3. Group discussions – trends in the assessment and gaining further consistency
 - Are there certain questions that trainees struggle with?
 - Are there parts of the assessment that is difficult for assessors to make assessor judgements on?
 - Are there any parts/questions of the assessment that Assessor don't fully understand?
 - Are there any recommendations to improve the assessment?
 - Does further training need to occur to meet the needs of the trainee being assessed fairly?

Below are details of the peer moderation outcome.

The peer moderator agrees with the assessment decision?

- 15 sample assessments were submitted for peer moderation
- Assessor agreed with 13/15 assessment decisions
- 100% assessors attended met moderation (3 samples per assessor)

The reasons given for not agreeing with the assessment decision - Answers not similar to that of the assessor guide, Answers incomplete

Examples of Good Practice Assessment

Examples include:

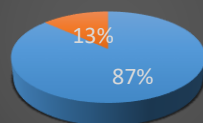
- Answers are similar to that of the assessor guide
- The trainee's written work has been marked with assessor ticks and comments
- There is good supporting evidence
- Assessor decisions are consistent
- Evidence of positive and encouraging feedback given to the trainee throughout the assessment
- Good use of verbal assessment and well noted

Recommendations for improvement

Recommendations include:

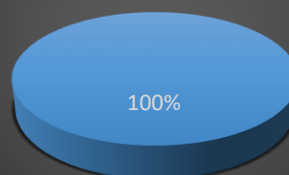
- More comments/feedback back to trainee
- Trainee answers need to similar to that of the assessor guide
- Trainee needs to answer all questions

Moderation Samples - Swim ED



■ Met moderation ■ Not meet moderation

Assessors met moderation



Overall Moderators Feedback:

Discussing Peer moderation outcomes on the day, has allowed for consensus of changes required for assessment moving forward. An understanding of how to make changes, where and why.

Swim Education has more Evidence Verifiers than Assessors in the assessment model. The quality of assessment is very high.

Looking forward to next year in 2018, building on different ways to collect evidence.

Caren Oliver

Moderation and Assessor Support