

## Apply river board guiding skills on Grade III or above whitewater rivers

**Level** 4

**Credits** 15

**Purpose** This unit standard is intended for people who wish to guide participants in river boarding experiences in whitewater river environments.

People credited with this unit standard are able to: demonstrate confident technical boarding skills in Grade III whitewater river environments; and demonstrate skills required to guide participants on Grade III river trips that promote participant safety while providing an experience that takes into account their needs and abilities.

**Subfield** Outdoor Recreation

**Domain** Guiding and Instructing

**Status**

**Status date**

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**Entry information** Open

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Skills Active Aotearoa Limited

**Accreditation and Moderation Action Plan (AMAP) reference** 0099

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 All activities must comply with the policies, procedures and requirements of the operator involved and any relevant legislative and/or regulatory requirements which include but are not limited to: Department of Conservation *Environmental Care and Water Care Code*, Health and Safety in Employment Act 1992, Injury Prevention, Rehabilitation, and Compensation Act 2001, Maritime Transport Act 1994, Maritime Rule Part 91, and their subsequent amendments.
- 2 All river guiding activities must be logged. Logged information must include but is not limited to – dates, river, section, duration, water level, grade, trip leader, participant

and guide numbers, accidents and incidents. Log books can be obtained from New Zealand Rafting Association <http://www.nz-rafting.co.nz> .

- 3 Recommended resource – *Whitewater Safety and Rescue*, Franco Ferrero, 2nd Edition, Pesda Press 2006. <http://www.pesdapress.com>.

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5 Definitions

*Current industry practice* refers to practices propagated through industry national forums, newsletters, and assessments and which are generally accepted by experienced practitioners as safe and relevant. These will be consistent with any applicable regulatory requirements and/or manufacturer's recommendations. Applicable regulatory requirements and manufacturer's recommendations may be specified in performance criteria where required for particular emphasis.

*Organisational requirements* refer to policy and procedures of the outdoor activities organisation, and include compliance with any applicable legislation, standards, and codes.

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## Elements and performance criteria

### Element 1

Demonstrate techniques required for river boarding in Grade III or above whitewater river environments.

#### Performance criteria

- 1.1 Ferry gliding and eddy hopping techniques are used to cross rapids from one side to the other to maintain upstream position in river.

*Alt 1.1 Techniques used to cross rapids from one side to the other to maintain upstream position are demonstrated to meet current industry practice.*

- 1.2 Eddies and river features are used to manoeuvre efficiently as required to ensure safe and enjoyable river experience for participants.

*Alt 1.2 Craft manoeuvring required to ensure a safe and enjoyable river experience for participants is demonstrated to meet current industry practice.*

- 1.3 Communication with other guides uses appropriate river signals and demonstrates situational awareness.

### Element 2

Demonstrate skills required to guide participants on Grade III river trips that promote participant safety while providing an experience that takes into account their needs and abilities.

#### Performance criteria

- 2.1 Risk management throughout trip is based on participant ability, river conditions, guide numbers and in accordance with company's safe operating procedures.
- 2.2 Safety briefings are completed and risks are disclosed with participants and their understanding confirmed.
- 2.3 Instruction ensures the participant is able to demonstrate the skills and knowledge required to effectively participate in the river trip.
- Range includes but not limited to: board holds, turns, angles, entering and leaving eddies.
- 2.4 Participants are assessed and positioned in the flotilla according to their ability, expectations and needs.
- 2.5 Control of flotilla is maintained throughout the trip using line of sight, rolling cover, and spacing.
- 2.6 Use of guiding skills provides participants with an experience that takes into account their needs, expectations and abilities.
- Range guiding skills may include – technical, interpersonal communications, risk management, assessing participant needs and abilities throughout trip.
- 2.7 Efficient capsized recovery is demonstrated in Grade II river conditions in accordance with current industry practice.

### **Element 3**

Apply knowledge of cultural and environmental practices.

#### **Performance criteria**

- 3.1 On and off river practices apply knowledge of environmental care consistent with the NZ Environmental Care Code and Water Care Code and current industry practice.
- 3.2 Correct river etiquette with other users is demonstrated in accordance with current industry practice.
- 3.3 Application of concepts of manaakitanga, whanaungatanga and kaitiakitanga is in accordance with local iwi requirements.
- Range manaakitanga – reciprocity, sharing;  
whanaungatanga – obtaining consent, long term commitment to an iwi relationship, kanohi ki te kanohi;  
kaitiakitanga – exercise of guardianship and stewardship.