

**NEW ZEALAND CERTIFICATE IN INTERMEDIATE SNOWSCHOOL
INSTRUCTION (APPLIED) (LEVEL 5) WITH STRAND IN CROSS-
COUNTRY**



PROGRAMME OVERVIEW FOR CONSULTATION

Overview and Consultation Period

This document provides an overview of the draft programme (including the underpinning unit standards) that has been developed to support the achievement of the proposed Cross-Country strand of New Zealand Certificate in Intermediate Snowschool Instruction (Applied) (Level 5) with strands in Ski, Snowboard, Telemark and Cross-Country (with optional strand in Business Development) [Ref: 3496].

During consultation for the review of the New Zealand Certificate in Intermediate Snowschool Instruction (Applied) (Level 5) with strands in Ski, Snowboard, [Ref: 3496], industry feedback outlined their need for a new strand for cross-country ski instruction.

The strand will use the existing core unit standards for the programme and therefore this consultation is in regards two new unit standards written to meet the strand requirements only. The new Unit Standards align with the intent and direction of the equivalent unit standards for the other three strands (instruction in ski, snowboard and telemark).

The document provides information on the following:

- *Programme structure*: overview of how the draft unit standards align to the graduate profile outcomes of the qualification
- *Unit Standard detail*: the details of the proposed unit standards
- *Programme Guidance and Conditions*: overview of other requirements to support the quality delivery and assessment of the programme

We are now seeking feedback on the draft programme, unit standards and guidance. This consultation is an opportunity for you and your organisation to provide feedback on the relevance of the standards before they are finalised.

Consultation closes 5pm Thursday 5 November 2020

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Programme Structure for the strand only

Before looking at the detail of the unit standards, it is useful to understand how the unit standards align to the relevant qualification outcome.

The table below shows this breakdown for the strand only:

Graduate Profile Outcomes (GPOs) from qualification	Unit Standards	
Apply safe teaching practices to instruct up to and including classic technique, skate technique and turning on cross-country skis on groomed green terrain. Credits 15	X-C Instruct 5-1 Instruct intermediate cross-country ski lessons in a snowschool Level 5, Credits 10	X-C Personal skills 5-2 Demonstrate high personal cross-country skiing competence to enable safe and effective intermediate snowsport instruction Level 5, Credits 5

Unit standard detail

X-C Instruct 5-1 Instruct intermediate cross-country ski lessons in a snowschool Level 5, Credits 10	
Outcome 1 <i>Instruct intermediate cross-country ski lessons in a snowschool</i>	
1.1	Explain techniques and mechanics for intermediate cross-country skiing in relation to instructing others.
1.2	Undertake skier movement analysis to identify key areas for improvement and explain how to enhance cross-country classic and skate skiing skills.
1.3	Explain and demonstrate progressions for instructing intermediate cross-country skiers.
1.4	Apply teaching methods, practices and models to provide ski instruction for intermediate cross-country classic and skate skiing on groomed intermediate slopes.
Range	includes but is not limited to – classic techniques of diagonal stride, double poling, kick double pole; downhill technique, braking, turning; and the skate techniques of diagonal skate, offset skate, 1 skate, 2 skate and free skate.

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X-C Personal skills 5-2

Demonstrate high personal cross-country skiing competence to enable safe and effective intermediate snowsport instruction

Level 5, 5 Credits

Outcome 1

- 1.1 Demonstrate classic and skate ski techniques and turns on all groomed terrain.
- 1.2 Execute classic and skate techniques using efficient, coordinated and powerful movements, both on and off tracks.
- 1.3 Demonstrate cross country classic and skate skiing on groomed green and blue terrain at a Cross-country snowsport area, with speed and confidence.

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Programme Guidance and Conditions

Programmes leading to the award of this qualification must fully recognise all aspects of these programme specifications to support the quality delivery and assessment of the programme.

These have been developed alongside the qualification and unit standard development process and reflect the industries expectations for quality graduates seeking employment, or already employed or volunteering in the industry.

All learning and assessment against this standard must be carried out in accordance with the following:

All learning and assessment within a programme leading to this qualification must be carried out in accordance with the following:

- relevant legislation including Health and Safety at Work Act 2015, Privacy Act 1993, and Human Rights Act 1993;
- industry Codes including the Snow Responsibility Code and the Outdoor Safety Code;
- organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE).

Programmes will include access to snowschool areas, to ensure candidates are given opportunities to practice and demonstrate competence within realistic workplace settings.

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Assessor Requirements

ASSESSOR SPECIFIC REQUIREMENTS

NZC in Snowschool Instruction Level 5

	ASSESSOR SPECIFIC REQUIREMENTS
STEP 1: APPLICATION AND PROPOSED SCOPE	<ul style="list-style-type: none"> • Complete Skills Active Assessor Application Form • Two referees: <ul style="list-style-type: none"> ○ Workplace (if no workplace, then appropriate industry representative)
STEP 2: SELECTION	<p>CV/ Portfolio with evidence to meet the following:</p> <ul style="list-style-type: none"> • NZC in Snowschool Instruction (Applied) Level 5 qualification, and in the same discipline as that which they will be assessing (i.e. Ski, Snowboard, Telemark, Cross Country) <p>OR</p> <ul style="list-style-type: none"> • SAM Attestation Form confirming <i>demonstration of equivalent skills and knowledge</i>
STEP 3: TRAINING AND ASSESSMENT	<ul style="list-style-type: none"> • Complete Skills Active Assessor Workshop and Assessment - Gaining NZQA Unit Standard 30421 <p>OR</p> <ul style="list-style-type: none"> • Equivalent Knowledge and Skills, and attendance at a Skills Active Assessor Induction session
STEP 4: REGISTRATION AND CONFIRMATION OF SCOPE	<ul style="list-style-type: none"> • First assessments completed under the direction of an approved Senior Assessor Mentor (SAM) • Registration and scope confirmed
STEP 5: MODERATION	<ul style="list-style-type: none"> • Engage in Skills Active Moderation annually
STEP 6: MENTORING AND CURRENCY	<ul style="list-style-type: none"> • Ongoing contact with Skills Active Learning Support Advisor (LSA) • Complete Skills Active Moderation and Refresher Training • Evidence of ongoing professional development • Re-registration process every three years • Assessors are able to work towards gaining the full NZC AP L4 (conditions apply regarding currency and assessment experience)