

PROGRAMME OVERVIEW FOR CONSULTATION

Overview and Consultation Period

This document provides an overview of the draft programme (including the underpinning unit standards) that has been developed to support the achievement of the proposed Cross-Country strand of New Zealand Certificate in Introductory Snowschool Instruction (Applied) (Level 4) with strands in Ski, Snowboard, Telemark and Cross-Country [Ref: 3492].

During the consultation for the review of the New Zealand Certificate in Introductory Snowschool Instruction (Applied) (Level 4) with strands in Ski, Snowboard and Telemark [Ref: 3492], industry feedback outlined their need for a new strand for cross-country ski instruction.

The strand will use the existing core unit standards for the programme and therefore this consultation is in regards to the two new unit standards written to meet the strand requirements only. The new Unit Standards align with the intent and direction of the equivalent unit standards for the other three strands (instruction in ski, snowboard and telemark).

The document provides information on the following:

- *Programme structure*: overview of how the draft unit standards align to the graduate profile outcomes of the qualification
- *Unit Standard detail*: the details of the proposed unit standards
- *Programme Guidance and Conditions*: overview of other requirements to support the quality delivery and assessment of the programme

We are now seeking feedback on the draft programme, unit standards and guidance. This consultation is an opportunity for you and your organisation to provide feedback on the relevance of the standards before they are finalised.

Consultation closes 5pm Thursday 5 November 2020

Programme Structure for the strand only

Before looking at the detail of the unit standards, it is useful to understand how the unit standards align to the relevant qualification outcome.

The table below shows this breakdown for the strand only:

Qualification strand GPO	Unit standards	
Apply safe teaching practices to instruct up to and including classic technique, skate technique and turning on cross-country skis on groomed green terrain. Credits 15	X-C Instruct 4-1 Instruct classic and skate technique on cross-country skis on groomed green terrain Level 4, Credits 10	X-C Personal skills 4-2 Demonstrate personal cross-country skiing competence to enable safe and effective snowsport instruction Level 4, Credits 5

Unit standard detail

X-C Instruct 4-1

Instruct classic and skate technique on cross-country skis on groomed green terrain

Level 4, Credits 10

Outcome 1

Instruct classic technique and skate technique on cross-country skis on groomed green terrain.

- 1.1 Explain technique and mechanics for cross-country skiing in relation to instructing others.
- 1.2 Undertake beginner skier movement analysis to identify key areas for improvement and provide recommendations to enhance cross country skiing skills.
- 1.3 Describe and demonstrate progressions for beginner cross-country skiers.
- 1.4 Apply teaching methods, practices and models to provide cross-country ski instruction for beginners.
- 1.5 Demonstrate a range of cross-country ski techniques for beginners.

Range: diagonal stride, classic technique, offset skate, diagonal skate, double poling, downhill technique, braking and wedge turn.

X-C Personal skills 4-2

Demonstrate personal cross-country skiing competence to enable safe and effective snowsport instruction

Level 4, 5 Credits

Outcome 1

Demonstrate personal cross-country skiing competence to enable safe and effective snowsport instruction

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| 1.1 | Demonstrate diagonal stride classic technique in the tracks on flat and uphill terrain. |
| 1.2 | Demonstrate double pole and kick double pole technique in the tracks on flat and downhill terrain. |
| 1.3 | Demonstrate downhill and skate techniques in the tracks on green and blue terrain. |
| 1.4 | Demonstrate turning and braking in and out of the tracks on green and blue terrain on classic skis and skate skis. |
| 1.5 | Demonstrate skate techniques for cross country skiing.

Range diagonal skate, offset skate, 1 skate, 2 skate and free skate. |
| 1.6 | Demonstrate efficient skiing and coordinated movements by blending the three movements of cross-country skiing both in and out of the tracks on groomed terrain.

Range cross-country skiing includes – demonstrating classic skiing and skate skiing
movements include – push phase, weight transfer, glide phase |

Programme Guidance and Conditions

Programmes leading to the award of this qualification must fully recognise all aspects of these programme specifications to support the quality delivery and assessment of the programme.

These have been developed alongside the qualification and unit standard development process and reflect the industries expectations for quality graduates seeking employment, or already employed or volunteering in the industry.

All learning and assessment against this standard must be carried out in accordance with the following:

All learning and assessment within a programme leading to this qualification must be carried out in accordance with the following:

- relevant legislation including Health and Safety at Work Act 2015, Privacy Act 1993, and Human Rights Act 1993;
- industry Codes including the Snow Responsibility Code and the Outdoor Safety Code;
- organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE).

Programmes will include access to snowschool areas, to ensure candidates are given opportunities to practice and demonstrate competence within realistic workplace settings.

Assessor Requirements

ASSESSOR SPECIFIC REQUIREMENTS

NZC in Snowschool Instruction Level 4

ASSESSOR SPECIFIC REQUIREMENTS	
STEP 1: APPLICATION AND PROPOSED SCOPE	<ul style="list-style-type: none"> • Complete Skills Active Assessor Application Form • Two referees: <ul style="list-style-type: none"> ○ Workplace (if no workplace, then appropriate industry representative)
STEP 2: SELECTION	<p>CV/ Portfolio with evidence to meet the following:</p> <ul style="list-style-type: none"> • NZC in Introductory Snowschool Instruction (Applied) Level 4 qualification, and in the same discipline as that which they will be assessing (i.e. Ski, Snowboard, Telemark, Cross Country) <p>OR</p> <ul style="list-style-type: none"> • SAM Attestation Form confirming <i>Demonstration of equivalent skills and knowledge</i>
STEP 3: TRAINING AND ASSESSMENT	<ul style="list-style-type: none"> • Complete Skills Active Assessor Workshop and Assessment - Gaining NZQA Unit Standard 30421 <p>OR</p> <ul style="list-style-type: none"> • Equivalent Knowledge and Skills, and attendance at a Skills Active Assessor Induction session
STEP 4: REGISTRATION AND CONFIRMATION OF SCOPE	<ul style="list-style-type: none"> • First assessments completed under the direction of an approved Senior Assessor Mentor (SAM) • Registration and scope confirmed
STEP 5: MODERATION	<ul style="list-style-type: none"> • Engage in Skills Active Moderation annually
STEP 6: MENTORING AND CURRENCY	<ul style="list-style-type: none"> • Ongoing contact with Skills Active Learning Support Advisor (LSA) • Complete Skills Active Moderation and Refresher Training • Evidence of ongoing professional development • Re-registration process every three years • Assessors are able to work towards gaining the full NZC AP L4 (conditions apply regarding currency and assessment experience)