

QUALITY DEVELOPMENT PROJECT

EXTERNAL PROVIDERS IN PRIMARY SCHOOLS

SPORT NZ AND SKILLS ACTIVE AOTEAROA

Phase 1: Organisational Quality Development System

Executive summary



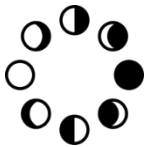
PROBLEM STATEMENT

Currently there is no quality assurance approach for sports providers who work in the primary school space. Anyone is currently able to provide and sport coaching services in schools and it is up to schools to determine which providers to use. There is a concern that schools will choose providers based on cost, rather than the quality of services delivered.



PROJECT OBJECTIVES

The objective of the Quality Development Project is to develop an approach that provides an independent assessment of organisations/individuals to ensure that their delivery of (curriculum and non-curriculum) sport in schools are safe and of an appropriate standard. Sport NZ expressed a desire for a development focussed approach/system, supported by an affordable and efficient process of assessment that ensured quality services were being delivered to schools.



PHASED APPROACH

The project has three phases: organisational, individual and programme level quality development. The focus of the first phase is identifying the markers of quality for organisations providing coaching services in primary schools and the mechanisms to assess and support providers in relation these quality markers. It was intended that the next phases of the project will focus on individual coaching standards and the quality of programme content. A co-design approach was adopted for this project, engaging providers and schools and the Ministry of Education.



WHAT HAS HAPPENED?

Skills Active has engaged with key stakeholders to co-design the minimum standards expected of a sporting organisation working within primary schools. Possible implementation models were explored to ensure that any organisational quality development approach would meet provider and schools' needs.



2 Provider workshops in Auckland and Wellington



An online survey for teachers and schools to provide input



Engagement meetings with MOE

This report was produced by Skills Active Aotearoa on behalf of Sport NZ

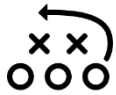


KEY FINDINGS

- ✓ Participants developed criteria that went across all three project phases (organisational quality, individual coaching standards and programme quality). Participants found it difficult to separate organisational, individual and programme criteria. Participants commented that the individual coaching quality and programme content are key indicators of organisational quality. As such, the findings of the phase one engagement relate to all three strands.
- ✓ There are existing sector guidelines promoted by Sport NZ. The criteria in the existing guidelines were acknowledged as the covering the minimum organisational, individual and programme standards expected of a sporting organisation working within primary schools. There was a strong desire from schools and MOE representatives for a specific Sport NZ branded and approved set of guidelines that schools and providers can utilise. Current guidelines are embedded in other strategies and/or reference Australian guidelines.
- ✓ Participants noted that any approach needed to make it as easy as possible for schools to identify organisations that meet the quality criteria/markers. It was acknowledged that schools are time poor and resource poor to able to comprehensively assess providers coming into schools. There was a concern that guidelines alone will not promote quality development and that schools especially do not have the time and resource to use guidelines. An external certification / accreditation process was supported by a number of stakeholders, as a way to ensure guidelines were being followed and to reduce demand on schools to assess providers.
- ✓ Another strong theme was the desire for a national database/website that providers would be able to register on and schools could search. This database could display which providers have met the quality assurance criteria and allow schools to provide feedback and testimonial.



Photo:
Participants at the Auckland providers' workshop as Sport NZ's, Primary Aged Consultant Karen Laurie presents.



PROPOSED NEXT STEPS AND PILOT

- ✓ Establish a steering group that will review the criteria provided through the stakeholder engagement to develop the Sport NZ external provider's guidelines for primary schools. And identify the assessment mechanisms and processes for providers to demonstrate that they meet the criteria.
- ✓ Assess the time, cost and resource feasibility of the proposed approach. Pilot the guidelines and accreditation/ certification process.
- ✓ Review the approach with a range of providers including regional sports trust, commercial operators and national/regional sports organisations.
- ✓ Investigate potential options for a national database or website for providers to host quality mark and feedback.
- ✓ Evaluate the pilot and produce recommendations for Sport New Zealand.



TIME LINE OF ACTIVITY

