



Performing Arts June 2019

Kia ora koutou,

We would like to address a range of queries we've received from Performing Arts educators. To provide some context, last year we sent out an email communication regarding the transfer of Performance Technology Standards from NZQA to Skills Active. In addition, our Quality Matters newsletters were sent to all schools (two during 2018 and one this year); these are also available on the Skills Active website. This correspondence provided information on the following:

Access to Resources:

The Performance Technology resources (which were directly transferred from NZQA in February) have a home on our website. The [resources can be accessed here free of charge](#).

We have decided to keep these resources housed in Dropbox, rather than upload each document individually to our website. This method makes it easier to keep them updated, and the files are public, so anyone can directly access the folder as and when required. Skills Active wishes to refine these assessments, but this work will not commence until the unit standard review has been completed (read further for information on this).

Post Moderation:

We published our external moderation plan in our 2019 newsletter, and on our website, detailing how and when we call for samples. We have implemented this plan, and we have asked schools to provide samples during quarter one and two. Quarter three requests will be emailed out during July 2019.

For further clarity on the unit standards due for post moderation this year, we have attached a copy of our moderation plan to the end of this document. In this plan, we have listed six level 1, 2 or 3 Entertainment and Event Technology unit standards as our focus for 2019. Based on this, we expect that within this domain, 82 schools will be moderated in total. Please note that unit standard samples to be submitted for post moderation are selected from the previous year's (ie 2018) reporting to NZQA.

If your school has assessed unit standards that are not on our 2019 moderation plan and you wish for assessment samples to be reviewed, please contact quality@skillsactive.org.nz and we can arrange this additional moderation support. Please refer to the moderation plan attached at the end of this document for further details, including submission requirements, and the unit standards being moderated this year.

Pre-Moderation:

There has been some confusion and misinformation about our pre-moderation processes. Our apologies for not publishing this information earlier.

Skills Active (and other industry standard-setting bodies, excluding NZQA) pre-moderate other organisations and schools that have created assessment resources outside of those supplied by Skills Active/ NZQA. This is to ensure the students are meeting all valid criteria of the unit standard, prior to assessment. We operate this model as it gives us confidence that the student is supported and best assessment practice is being demonstrated. NZQA does not provide pre-moderation services, so this is a change to the requirements for the Performance Technology standards.

Our standard practice is to charge for this service (currently \$75p/hr); however we acknowledge that this is a new process, and therefore will transition this in for the Performance Technology standards. Outlined below is what we suggest schools do, in order of our preference:

1. Use the free assessment resources provided. These have already been pre-moderated and meet the standard. We have created a new [coversheet template](#) which we recommend adding to these resources; you may tailor it to your school by adding your logo, and it captures the overall assessment outcomes.
2. If you wish to make the free resource more contextual to your delivery and assessment, you may make minor changes. During post moderation, the moderator will determine if the amended resource meets the unit standard requirements. If the moderator determines that further minor changes are required, no charge will be incurred. However if the changes are determined as significant, you will have the option to use the free resources or complete our full pre-moderation process (which will incur a charge).
3. If the free resources (with or without minor amendments) are not appropriate for your delivery and assessment, then the final option available is to submit your own resource material for pre-assessment moderation, where a charge will be incurred.

A criteria checklist is provided as part of our [pre-moderation coversheet](#) on our website. This criteria checklist supports the elements we would expect to see within a robust assessment; if the resource is created diligently this should be a quick seamless process.

Assessment material available elsewhere through providers/ organisations should meet our pre-moderation criteria, and we would like to highlight the importance of having an approved Skills Active pre-moderation report on file reflecting this. This should give your school confidence that your students are being assessed fairly and consistently to a national standard.

Consent to Assess:

All schools should be provided with base scope with consent to assess the Performance Technology unit standards up to and including level 3. This can be confirmed via your Principal's Nominee, or on the NZQA website: search your school, then click the link under the Consent to Assess heading to see which unit standards your organisation has consent to assess against. No further action is required, although your school is obligated to meet [Consent and Moderation Requirements \(CMR0099\)](#).

Review of Unit Standards:

With the recent consultation and decisions regarding NCEA, we have not started the review of the Performance Technology standards this year. This work is on hold until we know the outcomes of the NCEA review and subsequent achievement standard reviews. We expect to start this review in early 2020, and have it completed for 2021 delivery. If you have any concerns about issues with the standards which are making them un-achievable, or if a quick revision is required, please contact us, as we can initiate revisions whenever we receive any feedback. Please send your feedback to info@skillsactive.org.nz

Post Moderation Plan:

We are currently implementing a new post moderation system based around a five-year cycle, to ensure all Skills Active unit standards are moderated fairly and consistently. The exception to this rule occurs when an organisation assesses high risk unit standards, a high volume of unit standards, has new consent to assess approvals or has an action plan in place. From time to time, there may also be industry or pre-moderation concerns that trigger additional unit standards to be called. If you have assessed and reported the relevant unit standards during 2018, you will receive an email requesting **assessment samples assessed and reported during 2018** to be submitted.

External Moderation (Schools and Providers) 2019				
<i>Based on unit standards reported during 2018</i>				
	Quarter 1 Jan – Mar	Quarter 2 April – June	Quarter 3 July – Sept	Quarter 4 Oct –Dec
We will email you to request samples in:	March	May	July	October
Submission will be due on:	12 April 2019	14 June 2019	16 August 2019	15 November 2019

Our post moderation requests are based on Skills Active unit standards reported to NZQA during 2018. Therefore, assessment samples are already completed and should be ready to access and submit for moderation.

Submission requirements include the following:

- **Three Learner Assessment Samples** (if fewer than three were assessed during 2018, please advise on the post moderation coversheet, and submit the relevant sample number)
- **Post Moderation Coversheet** (this is attached to your email request and is available on the Skills Active website)
- **Assessment Schedule/ Marking Guide/ Model Answers** (supply the material used to assist your judgement decisions)
- **Supporting evidence** (supply any additional material that influenced your assessment decision)
- **Internal Post Moderation Report** (if applicable, we recommend this process as a robust internal procedure to support assessment credibility.) Further information and templates are available [here](#).

2019 Entertainment and Event Technology Unit Standards for Post Moderation

Unit #	Unit Standard Title	Level
26689	Demonstrate knowledge of costuming for a performance context	1
10353	Shoot material for a production with a moving image camera	2
27702	Take responsibility for a production area of a performance	2
28003	Research, develop and apply a stage lighting design concept for a given work	3
28002	Research, develop and visually communicate a costume design concept for a given work	3
28004	Research, develop, visually communicate and apply a make-up design concept for a given work	3

Our Quality Team is available to answer queries and support your schools where possible; please contact us via quality@skillsactive.org.nz.